

Behaviour Policy & Code of Conduct for Pupils

Updated September 2022 signed of by the Local Governing Body

All pupils at Sheffield Springs Academy are entitled to a safe, secure environment which is conducive to effective learning. Good behaviour underpins the success of a school and we expect all pupils to demonstrate high standards of behaviour at all times. We recognise that some pupils experience difficulties and we will do all we can to support them but every pupil is expected to do their very best.

The support of all parents and carers is essential to the academy's successful implementation of this policy.

The aims of the Behaviour Policy at Sheffield Springs Academy are:

- To ensure a consistent approach to behaviour related expectations and the management of behaviour.
- To create an orderly and educationally stimulating environment both inside and outside the classroom.
- To encourage pupils' positive attitudes towards their fellow pupils and staff.
- To develop in all pupils a sense of self-discipline and responsibility for their actions.
- To develop pupils' respect for the environment of the school and property within it.
- To develop a praise culture as opposed to a blame culture – to reward good behaviour and effort.
- To ensure that pupils understand that poor behaviour is not acceptable.
- To develop systems of recording to ensure that detailed information on pupil behaviour (positive and negative) is available to all staff as appropriate and is utilised to refine systems and practice and to engage appropriate external support to further improve behaviour

The Academy's expectations of pupils:

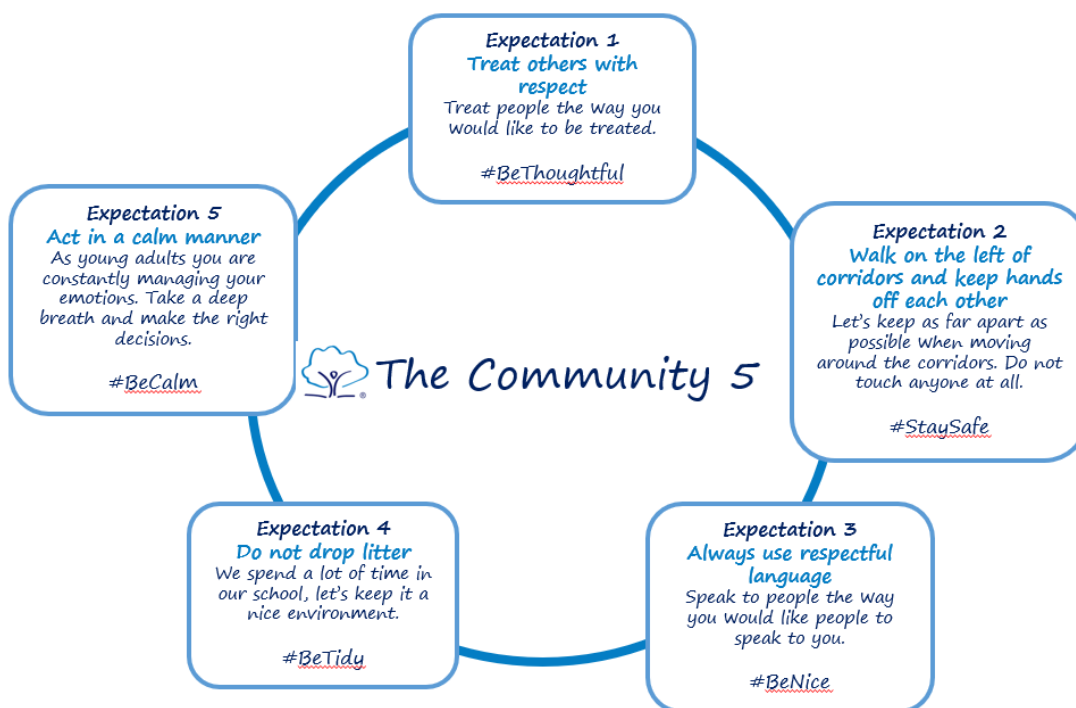
Sheffield Springs Academy has high expectations of all pupils in that they will act in such a way as to actively promote our ethos of '**The Best in Everyone**' by:

- Showing respect for other people and the school both inside the academy and in the wider community
- Using appropriate language and behaving in a sensible manner
- Acting responsibly at all times
- Following instructions, first time, every time
- Arriving on time, fully prepared to learn
- Never bullying others
- Never acting in a manner which could bring the academy into disrepute
- Taking pride in their appearance by wearing the full academy uniform (see planner for further guidance)

The policy applies where pupils are on the academy premises, on a school visit and where a pupil is identifiable as a Sheffield Springs Academy student in the community.

Anti-social behaviour in the community will not be tolerated. This includes the posting of electronic messages that has caused offence and which may / has led to conflict.

Our behaviour for learning policy is designed around 2 lists of simple, easy to follow basic expectations for our students to follow. These principles focus on attitudes and behaviour in and around our school community and also through high expectations in lessons. These principles are designed to get the best from our students and support them in becoming well rounded individuals.



Sanction 2 behaviour is of a serious or persistent nature and will generally involve severe / repeated disruptions to learning which will warrant removal from the lesson using **On Call Support**.

Behaviours that are low level but when are displayed repeatedly or continue to be displayed after repeated warnings can seriously disrupt learning in class.

Examples of behaviour that could lead to a sanction:

Immature e.g.	Disruptive e.g.
<ul style="list-style-type: none"> ▪ Failure to follow instructions after a warning ▪ Late to lesson ▪ Chewing/ eating in class / inappropriate language ▪ Poor preparation for work ▪ Uniform Issues – not wearing tie, blazer or school shoes, unsuitable trousers (e.g. Jeans or leggings), wearing a coat, hat or hood whilst in ‘The Learning Zone’. ▪ Poor effort to complete work ▪ Reaching ‘Sanction 1’ through impeding the teacher’s delivery of learning or disturbing others’ application to their learning ▪ Littering 	<ul style="list-style-type: none"> ▪ Continued failure to follow instructions ▪ Rowdy behaviour (in or out of lessons) ▪ Being in possession of a mobile phone, earphones or other prohibited item (such as energy drink) ▪ Failure to work in class ▪ Insolence or talking over / back to teacher ▪ Reaching ‘Sanction 2’ through impeding the teacher’s delivery of learning or disturbing others’ application to their learning on more than one occasion

Sanction	Pupil Behaviour	Consequence
<u>1 - Warn</u>	Pupils not following Academy Expectations with low level impact: <ul style="list-style-type: none"> • e.g. Immature or Disruptive behaviours as described above 	<u>Improved behaviour</u> There is no follow up required if the pupil changes their behaviour and demonstrates they will follow Academy Expectations. 1 Behaviour point logged on SIMs
<u>2 - Remove</u>	Pupils not following Academy Expectations, with high disruptive impact. Repeatedly failing to follow instructions. Inappropriate language to another pupil, inappropriate physical interactions.	<u>Removal from lesson</u> You will work in the SSU for 24 hours complete a 1 hour detention. Persistent repetition of Sanction 2 incidents will lead to involvement of HOY, head of Behaviour and SLT. 3 behaviour points logged on SIMs

- Refusal to follow reasonable requests from any member of Academy staff could result in a suspension or a ‘target zero’ sanction to take place at a partner school.
- Some behaviours warrant ‘Sanction 2’ or higher tariff sanctions being levied in their own right, for more detail, please refer to the ‘full’ behaviour policy which can be found on the school website.
- Students who repeatedly refuse to follow the academy rules and procedures, display ‘high tariff behaviours’ and who are defiant are subject to further sanctions which may include:

- Parental involvement
 - Interventions put in place by form tutors, head of year, Behaviour manager, SLT and the head teacher.
 - Suspensions
 - Permanent exclusions
 - Target Zero intervention at a partner school
 - Referrals to outside agencies
 - Academy service
 - Application for parental orders
 - ASBO
 - Governor's behaviour panel
 - SWAPP
- Incidents will be reviewed on a case by case basis- the Academy reserves the right to Permanently Exclude any pupil displaying behaviour which is incompatible with the interests of other pupils / staff /

Lateness policy:

If students are late to school they will receive a 'L' mark in the register and have a 30 minute detention after school.

If students are late to a lesson, they will spend time in SSU and serve a detention of up to 1 hour after school.

There will be a detention every day, 3pm-4pm.

Late is defined as arriving after the second bell has gone.

In the unlikely event that a detained pupil has been unable to have lunch served to them (e.g. there is still a queue when the Period 5 bell rings, food has run out) should present themselves to the Principal's PA (B5) and they will be provided with lunch. The academy does not wish for ANY pupil to go hungry.

We expect that the above is fully supported by parents / carers and that by choosing to send their child to the academy, each parent is unreservedly agreeing to support the academy's implementation of this behaviour policy to ensure that their child's behaviour is appropriate and commensurate with a calm, productive learning environment in which all pupils can feel safe and valued.

The Academy's reward policy

Pupils should be recognised for:

- Positive contributions to lessons
- Helping others
- Outstanding work
- Positive contribution to the Academy
- Outstanding homework
- Positive engagement
- Academic achievement
- Going the extra mile
- Outstanding group work
- Independence in learning

Rewards in recognition of progress

- Achievement points
- Positive text messages home after each milestone of 20 positive points
- SLT commendations
- Star of the week award each week in assembly
- Weekly vouchers in assemblies
- Achievement assemblies after each Assessment Point (6 per year)
- Special Awards assemblies with parents invited
- Formal letter from Headteacher
- Headteacher lunches
- Achievement badges

Less frequent 'long term success' rewards

- Reward trips
- Tangible rewards e.g. vouchers
- Participation in special activities
- Milestone awards, Bronze, Silver, Gold and Platinum
- Pop up rewards events
- End of term/year reward events

Students will automatically be awarded 6 achievement points per day for:

- Attending all 6 lessons
- Being on time for all 6 lessons
- Not gaining behaviour points



Sheffield Springs Academy

The best in everyone™

Part of United Learning

Celebrating Success

Around school pupils wear their achievement badges with pride. Badges are awarded to pupils for celebrable achievements, skills and abilities.

What does each badge mean?

Anti-Bullying Ambassador Badge
Awarded for being an anti-bullying ambassador to attend and support those in need.

Subject Ambassador Badge
Awarded for supporting the subject curriculum and leading by example to others.

Sport Badge
Football - representing the school team
Trips - involved in extra-curricular sports
Activities - active in recreational every sporting activity.

Gold Attendance Badge
Awarded for 1 year 100% attendance.

Silver Attendance Badge
Awarded for 1 year 100% attendance.

Bronze Attendance Badge
Awarded for 1 year 100% attendance.

Headteacher's Badge
Awarded for achieving excellence (Pride and Ambition) within the academy.

Literacy Badge
Awarded for achievement in literacy skills and marks of this standard.

Community Badge
Awarded for supporting the Sheffield Springs Academy community.

Extra - Curricular Badge
Awarded for participation in extra-curricular activities and representing the academy.

Subject Badge
Awarded for excellence in a curriculum subject.

Excellence Pride Ambition